



Defnydd arloesol o gynllunio'r cwricwlwm i fodloni trefniadau cydweithredol

'Prif fusnes sefydliadau AB yw'r cwricwlwm' (Estyn 2010).

Anogir ceisiadau cydweithredol sy'n cynnwys un coleg neu'n fwy, neu goleg mewn cydweithrediad ag un neu'n fwy o ddarparwyr eraill h.y. SAUau, ysgolion, darparwyr hyfforddiant.

Bydd y cais yn cael ei farnu yn ôl y meini prawf canlynol:

- Mae gan y coleg weledigaeth ar y cyd gyda'i bartneriaid, sy'n cynnwys dealltwriaeth o sut bydd cynllunio'r cwricwlwm yn bodloni anghenion dysgwyr ac yn gwella canlyniadau, blaenoriaethau a thargedau
- Tystiolaeth o adborth y dysgwyr sy'n effeithio ar gynllunio'r cwricwlwm
- Mae ystod o ddewisiadau ar gael ar bob lefel sy'n cynnig amrywiaeth a dewis i ddysgwyr
- Mae ansawdd yn ganolog i gynllunio'r cwricwlwm. Mae pawb ynghlwm ac mae ganddynt hyder yn y prosesau sicrhau ansawdd
- Mae cynllunio'r bartneriaeth wedi arwain at gwricwlwm sy'n amrywiol o ran cwmpas ac yn cynnig mwy o ddewisiadau i ddysgwyr.

Innovative use of curriculum planning to meet collaborative arrangements

'The main business of FE institutions is the curriculum' (Estyn 2010).

Collaborative entries are encouraged that include one or more colleges, or a college in collaboration with one or more other providers i.e. HEIs, schools, training providers.

The application will be judged on the following criteria:

- The college has a shared vision with its partners, which includes an understanding of how curriculum planning will meet the needs of learners and improve outcomes, priorities and targets
- Evidence of learner feedback impacting upon curriculum planning
- A range of options are available at all levels which offer diversity and choice to learners
- Quality is central to curriculum planning. All are involved and have confidence in the quality assurance processes
- Partnership planning has led to a curriculum which is varied in scope and offers more options to learners.

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