



Athro/Athrawes y Flwyddyn

Dymuna Colegau Cymru gydnabod, dathlu a rhoi cyhoeddusrwydd i enghreifftiau o addysgu rhagorol a dysgu llwyddiannus. Nid dau weithgaredd ar wahân yw addysgu a dysgu ond proses ryngweithiol sy'n trawsnewid y tiwtor a'r dysgwr ill dau.

Bydd y cais yn cael ei fferniadu yn ôl y meini prawf canlynol:

- Athrawon sy'n gwerthfawrogi dysgwyr, eu cynnydd a'u datblygiad, eu nodau a'u dyheadau dysgu a'r profiad a gyfrannant at eu dysgu.
- Athrawon sy'n gwerthfawrogi dysgu, ei botensial i bobl elwa'n emosiynol, yn ddeallusol, yn gymdeithasol ac yn economaidd, a'i gyfraniad at ddatblygu cynaliadwy mewn cyd-destun cymunedol a byd-eang.
- Athrawon sy'n cynnal amgylchedd dysgu cynhwysol, teg, ysgogol a lle bo'n briodol, dwyieithog.
- Athrawon sy'n defnyddio ac yn datblygu eu sgiliau proffesiynol eu hunain ac yn cadw i fyny â'r diweddaraf yn eu maes arbenigol eu hunain i alluogi dysgwyr i gyflawni eu nodau.
- Athrawon sy'n cyfathrebu'n effeithiol ac yn briodol gyda dysgwyr i wella dysgu

Teacher of the Year

CollegesWales wants to recognise, celebrate and publicise examples of excellent teaching and successful learning. Teaching and learning are not two distinctive activities but an interactive process which transforms both tutor and learner.

The application will be judged on the following criteria:

- Teachers who value learners, their progress and development, their learning goals and aspirations and the experience they bring to their learning.
- Teachers who value learning, its potential to benefit people emotionally, intellectually, socially and economically, and its contribution to sustainable development in a community and global context.
- Teachers who maintain an inclusive, equitable, motivating and where appropriate, bilingual learning environment.
- Teachers who apply and develop own professional skills and keep up to date in own specialist area to enable learners to achieve their goals.
- Teachers who communicate effectively and appropriately with learners to enhance learning

- Athrawon sy'n defnyddio ystod o adnoddau dysgu, gan gynnwys defnyddio technoleg i gefnogi dysgwyr
- Mae gwaith cynllunio'r athrawon yn hyrwyddo cydraddoldeb, yn cefnogi amrywiaeth ac yn bodloni nodau ac anghenion dysgu'r dysgwyr
- Athrawon sy'n dylunio ac yn defnyddio asesu fel arf ar gyfer dysgu a dilyniant
- Athrawon sy'n cynnwys dysgwyr wrth gynllunio dysgu ac sy'n datblygu cyfrifoldeb ar y cyd yn y broses asesu
- Athrawon sy'n cydweithredu gydag unigolion, grwpiau ac/neu sefydliadau eraill a chanddynt ddiddordeb dilys yng nghynnydd a datblygiad dysgwyr.
- Teachers who use a range of learning resources, including the use of technology to support learners
- Teachers planning promotes equality, support diversity and meets the aims and learning needs of learners
- Teachers who design and use assessment as a tool for learning and progression
- Teachers who involve learners in the planning of learning and develop a shared responsibility in the assessment process
- Teachers who collaborate with other individuals, groups and/or organisations with a legitimate interest in the progress and development of learners.

Noddwr

Sponsor

